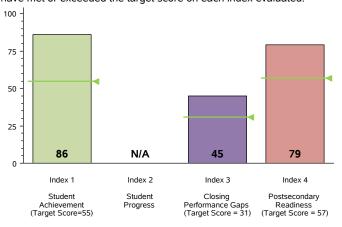
Texas Education Agency 2013-14 School Report Card A & M CONS H S (021901001)

District Name: COLLEGE STATION ISD Total Students: 1,954
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Reading/ELA	Mathematics						
Science	Social Studies						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2012-13)	95.5%	96.3%	95.8%	Class Siz
				Secon
Enrollment by Race/Ethnicity				Engl
African American	13.3%	13.9%	12.7%	Fore
Hispanic	21.6%	21.4%	51.8%	Math
White	53.1%	53.6%	29.4%	Scie
American Indian	0.2%	0.3%	0.4%	Soci
Asian	8.5%	7.7%	3.7%	
Pacific Islander	0.2%	0.1%	0.1%	
Two or More Races	3.1%	3.0%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	30.9%	34.5%	60.2%	
English Language Learners	2.6%	7.4%	17.5%	
Special Education	7.9%	8.3%	8.5%	
Mobility Rate (2012-13)	12.6%	13.4%	17.1%	

	Callipus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	21.5	19.6	17.4						
Foreign Languages	16.8	18.5	18.9						
Mathematics	20.9	19.5	18.1						
Science	21.1	20.6	19.1						
Social Studies	23.2	21.8	19.6						

Dictrict

State

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$7,171	\$8,107	\$8,327
				Instruction	\$4,301	\$4,729	\$4,759
				Instructional Leadership	\$158	\$162	\$123
				School Leadership	\$443	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

A & M CONS H S (021901001) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis					•	***************************************	- III di di II	7131411	isianiaei	races	<i>D.</i> 5000
All Subjects	2014	77%	85%	86%	69%	80%	94%	*	93%	*	90%	75%
,	2013	77%	86%	88%	72%	81%	93%	62%	99%	100%	92%	74%
Dooding	2014	76%	86%	80%	59%	73%	90%	*	90%	*	85%	66%
Reading	2014	80%	88%	88%	72%	81%	93%	*	90%	*	91%	74%
Mathematics	2014	78%	86%	83%	74%	78%	93%	*	90%	*	79%	79%
	2013	79%	89%	92%	79%	89%	95%	*	99%	*	93%	82%
Science	2014	78%	83%	91%	78%	87%	96%	*	92%	_	100%	81%
	2013	82%	89%	95%	88%	89%	97%	*	99%	*	98%	87%
Social Studies	2014	76%	83%	96%	83%	93%	98%	_	100%	_	100%	88%
	2013	76%	83%	87%	70%	80%	93%	*	99%	*	91%	73%
STAAR Percent at Po	stseconda	v Readine	ss Standar	d(Sum of A	ll Grades To	ested)						
Two or More Subject		41%	57%	69%	28%	55%	80%	*	94%	*	75%	41%
Reading	2014	45%	60%	68%	32%	54%	81%	*	88%	*	76%	43%
Mathematics	2014	39%	57%	49%	28%	40%	58%	_	100%	_	62%	32%
Science	2014	43%	55%	64%	19%	53%	78%	*	95%	_	59%	36%
Social Studies	2014	39%	54%	74%	35%	59%	82%	-	98%	-	87%	48%
STAAR Percent at Ac	lvanced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	23%	4%	13%	30%	*	58%	*	30%	7%
Reading	2014	15%	26%	14%	*	6%	20%	*	41%	*	18%	3%
Mathematics	2014	17%	29%	17%	*	9%	25%	*	60%	*	*	8%
Science	2014	14%	21%	25%	*	11%	34%	*	64%	_	35%	6%
Social Studies	2014	15%	31%	49%	17%	37%	55%	-	80%	-	60%	22%
STAAR Percent Met o	or Exceeded	d Progress										
Reading	2014	61%	64%	*	_	*	*	_	*	_	*	*
3	2013	62%	68%	66%	49%	64%	68%	*	81%	_	62%	n/a
Mathematics	2014	60%	68%	53%	*	44%	60%	_	*	_	*	37%
	2013	59%	71%	46%	26%	37%	58%	*	*	-	*	n/a
STAAR Percent Exce	eded Proar	ess										
Reading	2014	17%	17%	*	_	*	*	_	*	_	*	*
•	2013	15%	19%	16%	3%	11%	20%	*	22%	_	12%	n/a
Mathematics	2014	18%	23%	14%	*	8%	17%	_	*	_	*	6%
	2013	16%	25%	18%	5%	6%	30%	*	*	-	*	n/a
Students Success Ini	itiative											
Grade 8												
STAAR Met Standa	ırd (Failed in	Previous Y	ear) Promo	oted to Grad	le 9							
	•		*	*	-							*
Reading	2014	10%	т	^	*	*	*	-	-	-	•	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

A & M CONS H S (021901001) COLLEGE STATION ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)	:-	:	-	•	-		:			
2012-13	2.2%	0.9%	0.4%	0.0%	0.8%	0.4%	0.0%	0.0%	*	1.4%	0.8%
2011-12	2.4%	0.8%	0.7%	1.8%	0.7%	0.6%	0.0%	0.0%	*	2.9%	1.2%
4-Year Longitudinal Rate (G	r 9-12)										
Class of 2013											
Graduated	88.0%	93.3%	94.8%	94.8%	88.4%	96.3%	*	96.6%	-	94.7%	93.1%
Received GED	0.8%	0.4%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	3.0%	2.1%	1.7%	6.3%	1.2%	*	1.7%	-	0.0%	2.8%
Dropped Out	6.6%	3.3%	2.9%	3.4%	5.4%	2.2%	*	1.7%	-	5.3%	4.1%
Graduates and GED	88.9%	93.7%	95.0%	94.8%	88.4%	96.6%	*	96.6%	-	94.7%	93.1%
Grads, GED, & Cont	93.4%	96.7%	97.1%	96.6%	94.6%	97.8%	*	98.3%	-	94.7%	95.9%
Class of 2012											
Graduated	87.7%	94.7%	96.0%	87.5%	93.1%	97.7%	*	100.0%	-	85.7%	91.1%
Received GED	1.0%	0.9%	1.0%	1.8%	1.0%	0.8%	*	0.0%	-	7.1%	1.5%
Continued HS	5.0%	1.8%	0.6%	1.8%	1.0%	0.5%	*	0.0%	-	0.0%	2.2%
Dropped Out	6.3%	2.6%	2.4%	8.9%	5.0%	1.0%	*	0.0%	-	7.1%	5.2%
Graduates and GED	88.7%	95.6%	96.9%	89.3%	94.1%	98.5%	*	100.0%	-	92.9%	92.6%
Grads, GED, & Cont	93.7%	97.4%	97.6%	91.1%	95.0%	99.0%	*	100.0%	-	92.9%	94.8%
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2012	00.40/	05.70/	00.00/	07.50/	02.40/	07.70/	*	100.00/		05.70/	04.40/
Graduated	90.4%	95.7%	96.0%	87.5%	93.1%	97.7%		100.0%	-	85.7%	91.1%
Received GED	1.2%	1.0%	1.1%	1.8%	2.0%	0.8%	*	0.0%	-	7.1%	2.2%
Continued HS	1.3%	0.4%	0.5%	1.8%	0.0%	0.5%	*	0.0%	-	0.0%	1.5%
Dropped Out	7.1%	2.8%	2.4%	8.9%	5.0%	1.0%	*	0.0%	-	7.1%	5.2%
Graduates and GED	91.6%	96.8%	97.1%	89.3%	95.0%	98.5%	*	100.0%	-	92.9%	93.3%
Grads, GED, & Cont	92.9%	97.2%	97.6%	91.1%	95.0%	99.0%	*	100.0%	-	92.9%	94.8%
Class of 2011	00.40/	06.20/	06 50/	02.40/	00.40/	00.20/	*	00.20/	*	100.00/	00.40/
Graduated	89.1%	96.2%	96.5%	93.1%	90.4%	98.3%		98.3%		100.0%	89.1%
Received GED	1.4%	0.9%	0.5%	1.4%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	0.4%	0.5%	0.0%	0.0%	0.5%	*	1.7%	*	0.0%	0.8%
Dropped Out	7.9%	2.5%	2.5%	5.6%	9.6%	0.7%	*	0.0%	*	0.0%	10.2%
Graduates and GED Grads, GED, & Cont	90.5% 92.1%	97.1% 97.5%	97.0% 97.5%	94.4% 94.4%	90.4% 90.4%	98.8% 99.3%	*	98.3% 100.0%	*	100.0% 100.0%	89.1% 89.8%
Glaus, GED, & Colli	92.170	97.570	37.370	94.470	90.470	99.570		100.076		100.076	09.070
RHSP/DAP Graduates (Long	jitudinal Ra										
Class of 2013	83.5%	77.7%	85.2%	63.6%	78.8%	88.7%	*	94.6%	-	83.3%	70.4%
Class of 2012	82.9%	80.7%	86.7%	71.4%	84.0%	88.2%	*	93.9%	-	91.7%	n/a
SAT/ACT Results											
Tested	62.00/	74 001	70.607	F2 70'	67.70/	02.70/	.	06.40/		2	EC 401
Class of 2013 Class of 2012	63.8% 66.9%	71.9% 75.1%	79.6% 83.8%	52.7% 59.6%	67.7% 72.0%	82.7% 86.3%	*	96.4% ?	-	?	56.4% 59.5%
	23.273	270	20.070		- =.0 /0	2 3.0 ,0		•		•	23.370
At/Above Criterion		= .									
Class of 2013	25.4%	54.9%	54.9%	27.6%	38.8%	56.7%	*	68.5%	-	84.2%	30.7%
Class of 2012	24.9%	47.2%	47.2%	3.2%	29.2%	50.9%	*	74.1%	-	42.9%	23.1%
Average SAT Score											
Class of 2013	1422	1646	1647	1335	1567	1651	*	1812	-	1851	1479
Class of 2012	1422	1618	1618	1276	1542	1631	*	1813	-	1653	1436
Average ACT Score											
Class of 2013	20.6	23.9	23.9	17.4	21.4	24.8	-	26.2	-	25.8	19.6
Class of 2012	20.5	23.3	23.3	17.3	20.4	24.3	*	28.0	-	24.3	18.8

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

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A & M CONS H S (021901001) COLLEGE STATION ISD

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Texas Education Agency 2013-14 School Report Card CENTER FOR ALTERNATIVE LEARNING (021901002)

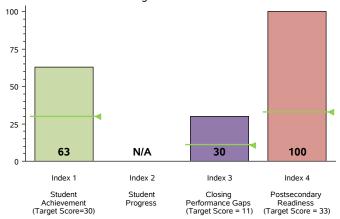
District Name: COLLEGE STATION ISD

Campus Type: High School

Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	80.5%	96.3%	95.8%	Class Size Averages by G	rade or Su	bject	
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	2.2	19.6	17.4
African American	13.0%	13.9%	12.7%	Mathematics	1.5	19.5	18.1
Hispanic	28.3%	21.4%	51.8%	Science	1.4	20.6	19.1
White	56.5%	53.6%	29.4%	Social Studies	2.4	21.8	19.6
American Indian	0.0%	0.3%	0.4%				
Asian	0.0%	7.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.2%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	41.3%	34.5%	60.2%				
English Language Learners	4.3%	7.4%	17.5%				
Special Education	17.4%	8.3%	8.5%				
Mobility Rate (2012-13)	94.3%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$27,730	\$8,107	\$8,327
				Instruction	\$17,687	\$4,729	\$4,759
				Instructional Leadership	\$258	\$162	\$123
				School Leadership	\$6,324	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1					

CENTER FOR ALTERNATIVE LEARNING (021901002) COLLEGE STATION ISD

											Two or	
		State	District	All Students	African	∐ienanie.	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent at Phas	o-in Satis						wille	iliulali	ASIdii	isianuer	Races	Disauv
All Subjects	2014	77%	85%	63%	*	60%	65%	_	_	_	_	61%
7 III Subjects	2013	77%	86%	100%	*	-	-	_	_	*	_	*
Reading	2014	76%	86%	74%	*	75%	70%	-	-	-	-	60%
	2013	80%	88%	*	*	-	-	-	-	*	-	*
Mathematics	2014	78%	86%	*	-	*	*	-	-	-	-	*
	2013	79%	89%	*	*	-	-	-	-	*	-	*
Science	2014	78%	83%	83%	*	*	*	-	-	-	-	100%
	2013	82%	89%	*	*	-	-	-	-	*	-	*
Social Studies	2014	76%	83%	*	*	*	*	-	_	-	-	*
	2013	76%	83%	*	*	-	-	-	-	*	-	*
STAAR Percent at Posts	secondai	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects		41%	57%	*	*	*	*	-	-	-	-	*
Reading	2014	45%	60%	*	-	-	*	-	-	-	-	*
Mathematics	2014	39%	57%	*	-	-	*	-	-	-	-	*
Science	2014	43%	55%	*	-	-	*	-	-	-	-	*
Social Studies	2014	39%	54%	*	*	*	*	-	-	-	-	*
STAAR Percent at Adva	nced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	*	*	*	*	-	_	-	_	*
Reading	2014	15%	26%	*	*	*	*	-	_	-	_	*
Mathematics	2014	17%	29%	*	_	*	*	-	_	_	_	*
Science	2014	14%	21%	*	*	*	*	-	_	_	_	*
Social Studies	2014	15%	31%	*	*	*	*	_	_	-	_	*

 $[\]label{thm:continuous} \parbox{\parbox{$\stackrel{\cdot}{\cdot}$}{.}} \parbox{\parbox{\parbox{\cdot}}{.}} \parbox{\parbox{\parbox{\parbox{\cdot}}{.}} \parbox{\parbox{\parbox{\cdot}}{.}} \parbox{\parbox{\parbox{\parbox{\cdot}}{.}}} \parbox{\parbox{\parbox{\parbox{\cdot}}{.}} \parbox{\parbox{\parbox{\parbox{\cdot}}{.}} \parbox{\parbox{\parbox{\parbox{\parbox{\cdot}}{.}}} \parbox{$

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CENTER FOR ALTERNATIVE LEARNING (021901002) COLLEGE STATION ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)										
2012-13	2.2%	0.9%	17.0%	68.8%	12.5%	3.6%	*	*	*	*	7.1%
2011-12	2.4%	0.8%	3.5%	0.0%	3.6%	4.3%	*	-	-	*	2.4%
4-Year Longitudinal Rate (G	r 9-1 2)										
Class of 2013											
Graduated	88.0%	93.3%	80.5%	62.5%	73.1%	86.8%	*	*	-	*	75.0%
Received GED	0.8%	0.4%	2.6%	0.0%	0.0%	5.3%	*	*	-	*	0.0%
Continued HS	4.6%	3.0%	10.4%	12.5%	19.2%	5.3%	*	*	-	*	15.0%
Dropped Out	6.6%	3.3%	6.5%	25.0%	7.7%	2.6%	*	*	-	*	10.0%
Graduates and GED	88.9%	93.7%	83.1%	62.5%	73.1%	92.1%	*	*	-	*	75.0%
Grads, GED, & Cont	93.4%	96.7%	93.5%	75.0%	92.3%	97.4%	*	*	_	*	90.0%
Class of 2012											
Graduated	87.7%	94.7%	82.0%	50.0%	100.0%	81.0%	_	_	_	*	73.7%
Received GED	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%
Continued HS	5.0%	1.8%	13.1%	50.0%	0.0%	11.9%	_	_	_	*	21.1%
Dropped Out	6.3%	2.6%	4.9%	0.0%	0.0%	7.1%	_	_	_	*	5.3%
Graduates and GED	88.7%	95.6%	82.0%	50.0%	100.0%	81.0%	_	_	_	*	73.7%
Grads, GED, & Cont	93.7%	97.4%	95.1%	100.0%	100.0%	92.9%	_	_		*	94.7%
Glads, GLD, & Coll	93.7 70	37.470	93.170	100.070	100.070	92.970	_	_	_		34.7 70
5-Year Extended Longitudin	al Rate (Gr	9-12)									
Class of 2012											
Graduated	90.4%	95.7%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	94.7%
Received GED	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	2.8%	6.6%	0.0%	0.0%	9.5%	-	-	-	*	5.3%
Graduates and GED	91.6%	96.8%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	94.7%
Grads, GED, & Cont	92.9%	97.2%	93.4%	100.0%	100.0%	90.5%	_	_	_	*	94.7%
Class of 2011											
Graduated	89.1%	96.2%	92.3%	100.0%	100.0%	89.2%	*	_	_	_	90.5%
Received GED	1.4%	0.9%	5.8%	0.0%	0.0%	8.1%	*	_	_	_	9.5%
Continued HS	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	_	_	_	0.0%
Dropped Out	7.9%	2.5%	1.9%	0.0%	0.0%	2.7%	*	_	_	_	0.0%
Graduates and GED	90.5%	97.1%	98.1%	100.0%	100.0%	97.3%	*	_	_	_	100.0%
Grads, GED, & Cont	92.1%	97.5%	98.1%	100.0%	100.0%	97.3%	*	_	_	_	100.0%
RHSP/DAP Graduates (Long											
Class of 2013	83.5%	77.7%	3.2%	0.0%	5.3%	3.0%	*	*	-	*	3.3%
Class of 2012	82.9%	80.7%	10.0%	*	0.0%	14.7%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	71.9%	1.4%	0.0%	0.0%	2.4%	*	*	_	*	0.0%
Class of 2012	66.9%	75.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
At/Abovo Critorian											
At/Above Criterion	25 407	E 4 00′									
Class of 2013	25.4%	54.9%	*	-	-	*	-	-	-	-	-
Class of 2012	24.9%	47.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1646	*	-	-	*	-	-	-	-	-
	1422	1618									

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

CENTER FOR ALTERNATIVE LEARNING (021901002) COLLEGE STATION ISD

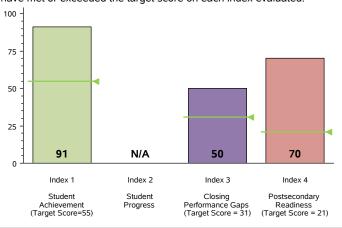
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Texas Education Agency 2013-14 School Report Card COLLEGE STATION H S (021901003)

District Name: COLLEGE STATION ISD Total Students: 1,165
Campus Type: High School Grade Span: 09 - 11

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations							
Mathematics	Science						
Social Studies	Top 25% Closing Perform Gaps						
Postsecondary Readiness							

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	9.8%	13.9%	12.7%
Hispanic	18.1%	21.4%	51.8%
White	60.9%	53.6%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	7.4%	7.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	3.4%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	21.4%	34.5%	60.2%
English Language Learners	0.9%	7.4%	17.5%
Special Education	5.2%	8.3%	8.5%
Mobility Rate (2012-13)	12.1%	13.4%	17.1%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	21.0	19.6	17.4						
Foreign Languages	19.6	18.5	18.9						
Mathematics	22.3	19.5	18.1						
Science	22.2	20.6	19.1						
Social Studies	23.7	21.8	19.6						

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$11,192	\$8,107	\$8,327
				Instruction	\$6,105	\$4,729	\$4,759
				Instructional Leadership	\$168	\$162	\$123
				School Leadership	\$782	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

COLLEGE STATION H S (021901003) COLLEGE STATION ISD

Stake District Students Stake District Students Stake			State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2014 77% 85% 91% 76% 87% 94% 94% 94% 100% 86% 86% 86% 86% 86% 86% 91% 96% 97% 100% 86% 86% 86% 86% 86% 86% 91% 96% 96% 96% 96% 96% 96% 96% 96% 96% 96	STAAR Percent at Pl	hase-in Sati:					•			7.0		- 11000	
Reading 2014 76% 86% 87% 63% 85% 91% - 93% 100% 86% 86% 67% 63% 85% 91% - 93% 100% 86% 77% 77% 86% 86% 86% 60% 84% 92% - 89% - 89% - 87% 87% 86% 86% 60% 84% 92% - 89% - 89% - 87% 87% 86% 86% 86% 86% 86% 92% 95% - 89% - 80% - 100% - 100% 2013 79% 89% 96% 87% 94% 92% 95% - 80% - 80% - 91% 2013 79% 89% 96% 87% 94% 94% 98% - 96% - 100% 2013 82% 89% 97% 84% 94% 99% 99% - 97% 100% - 100% 2013 82% 89% 97% 84% 94% 99% 99% - 100% - 80% - 80% 80% 80% 96% 86% 56% 85% 90% - 96% - 100% - 80% 83% 86% 56% 85% 90% - 96% - 88% 80% 95% 80% 80% 97% 84% 97% 98% - 100% - 80% 83% 86% 56% 85% 90% - 96% - 88% 80% 80% 80% 56% 85% 90% - 96% - 88% 80% 80% 80% 56% 85% 90% - 96% - 88% 80% 80% 80% 80% 80% 80% 90% - 96% - 88% 80% 80% 80% 80% 80% 80% 80% 80% 80%			_					94%	*	97%	*	87%	79%
## Althematics 2014 78% 88% 86% 95% 94% 92% 95% 100% 100% 100% 2013 79% 89% 96% 87% 94% 99% 99% 98% 98% 98% 91% 98	•	2013	77%		87%	63%	85%	91%	-	93%	100%	86%	74%
## A	Reading	2014	76%	86%	84%	61%	76%	90%	*	96%	*	77%	67%
Science 2014 78% 89% 96% 87% 94% 98% - 98% 97% 100% 2013 82% 89% 97% 84% 97% 98% - 100% 100% 100% 2013 82% 89% 97% 84% 97% 98% - 100% - 100% 100% 2013 76% 83% 98% 92% 100% 98% - 100% - 96% 83% 86% 56% 85% 90% - 96% - 83% 88% 86% 56% 85% 90% - 96% - 83% 83% 86% 56% 85% 90% - 96% - 86% 83% 88% 84% 95% 90% - 96% - 86% 83% 86% 56% 85% 90% - 96% - 86% 83% 86% 56% 85% 90% - 96% - 86% 83% 86% 56% 85% 90% - 96% - 86% 83% 86% 56% 85% 90% - 96% - 86% 82% 82% 82% 100% 98% - 100% - 96% 83% 86% 82%		2013	80%	88%	86%	60%	84%	92%	-	89%	*	87%	73%
Science 2014 78% 83% 97% 84% 99% 99% • 97% 100% 100% 100% 100% 2013 82% 89% 97% 84% 97% 98% - 100% • 100% 100% 2013 76% 83% 98% 56% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 85% 85% 90% - 96% 83% 85% 85% 90% - 96% 83% 85% 85% 90% - 96% 83% 85% 85% 90% - 96% 83% 85% 90% 90% - 96% 83% 85% 90% 90% - 96% 83% 85% 90% 90% 90% 90% 90% 90% 85% 83% 85% 90% 90% 90% 90% 90% 90% 85% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90	Mathematics	2014	78%	86%	95%	94%	92%	95%	*	100%	-	100%	87%
Social Studies 2014		2013	79%	89%	96%	87%	94%	98%	-	98%	*	91%	89%
Social Studies 2014 76% 83% 98% 92% 100% 98% - 100% 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 86% 56% 85% 90% - 96% 83% 83% 85% 56% 85% 90% - 96% 83% 83% 85% 85% 90% - 96% 83% 83% 85% 85% 90% - 96% 85% 83% 85% 85% 90% - 96% 85% 83% 85% 85% 90% 90% - 96% 85% 83% 85% 85% 90% 90% - 96% 85% 85% 85% 85% 90% 90% - 86% 90% 90% 85% 90% 90% 90% 90% 90% 85% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90	Science	2014	78%	83%	97%	88%	94%	99%	*	97%	*	100%	93%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested) Two or More Subjects 2014 41% 57% 73% 45% 60% 79% * 81% 83% 84% 8		2013	82%	89%	97%	84%	97%	98%	-	100%	*	100%	91%
STAAR Percent at Postsecondary Readliness Standard(Sum of All Grades Tested) Two or More Subjects 2014 41% 57% 73% 45% 60% 79% * 81% * 83% Reading 2014 45% 60% 71% 38% 54% 79% * 88% * 77% Mathematics 2014 39% 57% 68% 59% 53% 73% * 86% * 86% 5cience 2014 43% 55% 75% 58% 58% 58% 79% * 86% * 82% 5ocial Studies 2014 39% 54% 74% 50% 73% 78% * 77% * 86% * 82% 5ocial Studies 2014 39% 54% 74% 50% 73% 78% * 77% * 77% * 90% 50cial Studies 2014 15% 25% 21% 8% 11% 24% * 47% * 20% Reading 2014 15% 25% 21% 8% 11% 24% * 47% * 20% Mathematics 2014 15% 26% 13% * 3% 15% * 44% * 47% * 20% Science 2014 17% 29% 32% 24% 18% 38% * * * * * * * * * * * * * * * * * * *	Social Studies	2014	76%	83%	98%	92%	100%	98%	-	100%	*	90%	91%
Two or More Subjects 2014 41% 57% 73% 45% 60% 77% * 81% * 83% Reading 2014 45% 60% 71% 38% 54% 79% * 88% * 77% 88% * 77% 88% * 77% 88% * 77% 88% * 77% 88% * 77% 88% * 86% * 86% S64% S64% S64% S65% S68% S68% 79% * 86% * 82% S626 S0cial Studies 2014 39% 54% 74% 50% 73% 78% * 71% * 90% \$		2013	76%	83%	86%	56%	85%	90%	-	96%	*	83%	70%
Reading 2014 45% 60% 71% 38% 54% 79% * 88% * 77% Mathematics 2014 39% 57% 68% 59% 53% 73% * 86% - 86% 56% 560 560 2014 43% 55% 75% 58% 58% 79% * 86% * 82% 500 500 500 500 500 500 500 500 500 50	STAAR Percent at Pe	ostseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Mathematics 2014 39% 57% 68% 59% 53% 73% * 86% - 86% Science 2014 43% 55% 75% 58% 58% 79% * 86% * 82% Social Studies 2014 39% 54% 74% 50% 73% 78% - 71% * 90% STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 25% 21% 88% 11% 24% * 47% * 20% Reading 2014 15% 26% 13% * 3% 15% * 44% * 47% * 20% Mathematics 2014 17% 29% 32% 24% 18% 38% * * * * * * * * * * * * * * * * * * *	Two or More Subje	cts 2014	41%	57%	73%	45%	60%	79%	*	81%	*	83%	52%
Science 2014 43% 55% 75% 58% 58% 79% * 86% * 82% Social Studies 2014 39% 54% 74% 50% 73% 78% * 86% * 82% Social Studies 2014 39% 54% 74% 50% 73% 78% * 71% * 90% STAAR Percent at Advanced Standard (Sum of All Grades Tested)	Reading	2014	45%	60%	71%	38%	54%	79%	*	88%	*	77%	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 25% 21% 8% 11% 24% * 47% * 20% Reading 2014 15% 26% 13% * 3% 15% * 44% * 47% * 20% Mathematics 2014 17% 29% 32% 24% 18% 38% * * * * . * . * . * . * . * . * . * .	Mathematics	2014	39%	57%	68%	59%	53%	73%	*	86%	-	86%	52%
STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 25% 21% 8% 11% 24% * 47% * 20% Reading 2014 15% 26% 13% * 3% 15% * 44% * * * * * * * * * * * * * * * *	Science	2014	43%	55%	75%	58%	58%	79%	*	86%	*	82%	55%
All Subjects	Social Studies	2014	39%	54%	74%	50%	73%	78%	-	71%	*	90%	55%
Reading 2014 15% 26% 13% * 3% 15% * 44% * * * * * * * * * * * * * * * *	STAAR Percent at A	dvanced Sta	ındard (Suı	m of All Gr	ades Teste	d)							
Mathematics 2014 17% 29% 32% 24% 18% 38% * * * - * * Science 2014 14% 21% 20% * 8% 22% * 54% * * * * Science 2014 14% 21% 20% * 8% 22% * 54% * * * * Social Studies 2014 15% 31% 36% 17% 32% 39% - 41% * 60% * * * * * * * * * * * * * * * * * * *	All Subjects	2014	15%	25%	21%	8%	11%	24%	*	47%	*	20%	9%
Science 2014 14% 21% 20% * 8% 22% * 54% * 8 Social Studies 2014 15% 31% 36% 17% 32% 39% - 41% * 60% STAAR Percent Met or Exceeded Progress Reading 2014 61% 64% * - * * * 2013 62% 68% 71% 60% 66% 73% - 70% * 90% Mathematics 2014 60% 68% 66% 61% 50% 71% * * - * * 2013 59% 71% 66% 35% 60% 75% - 70% - 89% STAAR Percent Exceeded Progress Reading 2014 17% 17% * - * * * * 2013 15% 19% 11% 5% 3% 12% - 25% * 20% Mathematics 2014 18% 23% 24% 29% 12% 27% * * - * * * * - * * 2013 15% 19% 11% 5% 3% 12% - 35% - 30% - 33% Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * * - * *	Reading	2014	15%	26%	13%	*	3%	15%	*	44%	*	*	4%
Social Studies 2014 15% 31% 36% 17% 32% 39% - 41% * 60%	Mathematics	2014	17%	29%	32%	24%	18%	38%	*	*	-	*	13%
STAAR Percent Met or Exceeded Progress Reading 2014 61% 64% * - * * * * 70% * 90% Mathematics 2014 60% 68% 66% 61% 50% 71% * * * - * 2013 59% 71% 66% 35% 60% 75% - 70% * 89% STAAR Percent Exceeded Progress Reading 2014 17% 17% * - * * * * - 70% - 89% STAAR Percent Exceeded Progress Reading 2014 17% 17% * - * * * *	Science	2014	14%	21%	20%	*	8%	22%	*	54%	*	*	7%
Reading 2014 61% 64% * - * * * *	Social Studies	2014	15%	31%	36%	17%	32%	39%	-	41%	*	60%	24%
Mathematics 2013 62% 68% 71% 60% 66% 73% - 70% * 90%	STAAR Percent Met	or Exceeded	d Progress										
Mathematics 2014 60% 68% 66% 61% 50% 71% * * * - * * 2013 59% 71% 66% 35% 60% 75% - 70% - 89% 5TAAR Percent Exceeded Progress Reading 2014 17% 17% * - * * * *	Reading	2014	61%	64%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress Reading 2014 17% 17% * - * * * * - * * * * - 25% * 20% Mathematics 2014 18% 23% 24% 29% 12% 27% * * * - * * * * * - * * * * * * * * *		2013	62%	68%	71%	60%	66%	73%	-	70%	*	90%	n/a
STAAR Percent Exceeded Progress Reading 2014 17% 17% * - * * *	Mathematics	2014	60%	68%	66%	61%	50%	71%	*	*	-	*	49%
Reading 2014 17% 17% * - * * -		2013	59%	71%	66%	35%	60%	75%	-	70%	-	89%	n/a
2013 15% 19% 11% 5% 3% 12% - 25% * 20% Mathematics 2014 18% 23% 24% 29% 12% 27% * * - * 2013 16% 25% 27% 10% 17% 35% - 30% - 33% Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * - * - - - - - -	STAAR Percent Exce	eeded Progr	ess										
Mathematics 2014 18% 23% 24% 29% 12% 27% * * * - * * 2013 16% 25% 27% 10% 17% 35% - 30% - 30% - 33% Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * *	Reading	2014	17%	17%	*	-	*	*	-	-	-	-	*
2013 16% 25% 27% 10% 17% 35% - 30% - 33% Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * - *		2013	15%	19%	11%	5%	3%	12%	-	25%	*	20%	n/a
Students Success Initiative Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * - *	Mathematics	2014	18%	23%	24%	29%	12%	27%	*	*	-	*	16%
Grade 8 STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * - *		2013	16%	25%	27%	10%	17%	35%	-	30%	-	33%	n/a
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 Reading 2014 10% * * - *	Students Success In	itiative											
Reading 2014 10% * * - *	Grade 8												
•	STAAR Met Standa	ard (Failed in	Previous Y	ear) Prom	oted to Grad	le 9							
Mathematics 2014 44% 48% * - * *	Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
	Mathematics	2014	44%	48%	*	-	*	*	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

COLLEGE STATION H S (021901003) COLLEGE STATION ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9	· ·	District	Students	American	Tiispailic	vviiite	iliulali	Asiaii	isianuei	Wore Races	Disauv
2012-13	2.2%	0.9%	0.3%	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	1.0%
2011-12	2.4%	0.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2013	63.8%	71.9%	?	-	-	?	-	-	-	-	-
Class of 2012	66.9%	75.1%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	54.9%	*	-	-	*	-	-	-	-	-
Class of 2012	24.9%	47.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1646	*	-	-	*	-	-	-	-	-
Class of 2012	1422	1618	-	-	-	-	-	-	-	-	-

3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

COLLEGE STATION H S (021901003) COLLEGE STATION ISD

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Texas Education Agency 2013-14 School Report Card COLLEGE STATION JJAEP (021901015)

District Name: COLLEGE STATION ISD

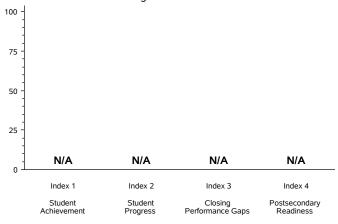
Campus Type: High School

Total Students: 1

Grade Span: 09 - 09

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Page 1

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2012-13)	*	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	100.0%	13.9%	12.7%
Hispanic	0.0%	21.4%	51.8%
White	0.0%	53.6%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	34.5%	60.2%
English Language Learners	0.0%	7.4%	17.5%
Special Education	0.0%	8.3%	8.5%
Mobility Rate (2012-13)	100.0%	13.4%	17.1%

School Financial Information (2012-13)

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%

For more information about this campus, please see the Texas Academic Performance Report at	
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	

COLLEGE STATION JJAEP (021901015) COLLEGE STATION ISD

There is no performance data for this school.

COLLEGE STATION JJAEP (021901015) COLLEGE STATION ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-1				7				7.0.0			
2012-13	2.2%	0.9%	*	*	-	*	-	-	-	-	*
2011-12	2.4%	0.8%	*	*	_	*	_	_	_	-	*

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

COLLEGE STATION JJAEP (021901015) COLLEGE STATION ISD

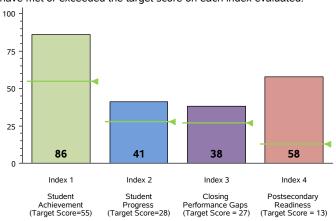
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Texas Education Agency 2013-14 School Report Card COLLEGE STATION MIDDLE (021901041)

District Name: COLLEGE STATION ISD Total Students: 850
Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State
Attendance Rate (2012-13)	96.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	10.4%	13.9%	12.7%
Hispanic	17.6%	21.4%	51.8%
White	63.3%	53.6%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	6.4%	7.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.2%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	21.8%	34.5%	60.2%
English Language Learners	1.2%	7.4%	17.5%
Special Education	6.6%	8.3%	8.5%
Mobility Rate (2012-13)	8.1%	13.4%	17.1%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	22.4	19.6	17.4						
Foreign Languages	16.7	18.5	18.9						
Mathematics	20.2	19.5	18.1						
Science	23.5	20.6	19.1						
Social Studies	23.5	21.8	19.6						

District

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,325	\$8,107	\$8,327
				Instruction	\$4,133	\$4,729	\$4,759
				Instructional Leadership	\$89	\$162	\$123
				School Leadership	\$419	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

COLLEGE STATION MIDDLE (021901041) COLLEGE STATION ISD

		State	District	All Students	African	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
STAAR Percent at Phas	e-in Sati						wille	iliulali	ASIAII	isianuei	Races	Disau
All Subjects	2014	77%	85%	86%	60%	80%	90%	_	96%	*	94%	68%
7 til Subjects	2013	77%	86%	87%	67%	78%	91%	86%	97%	100%	93%	71%
	2013	7770	0070	07 70	07 70	7070	3170	0070	37 70	10070	3370	7170
Reading	2014	76%	86%	91%	66%	90%	95%	-	96%	*	95%	79%
	2013	80%	88%	92%	76%	87%	95%	*	98%	*	95%	82%
Mathematics	2014	78%	86%	89%	68%	83%	93%	-	98%	*	100%	74%
	2013	79%	89%	93%	76%	89%	95%	*	100%	*	95%	80%
Writing	2014	72%	81%	83%	50%	80%	88%	_	96%	_	88%	71%
9	2013	63%	76%	84%	56%	80%	88%	*	95%	*	100%	60%
Science	2014	78%	83%	83%	54%	74%	90%	-	95%	*	100%	54%
	2013	82%	89%	85%	63%	65%	91%	*	94%	*	90%	66%
Social Studies	2014	76%	83%	74%	48%	59%	81%	_	90%	*	83%	42%
Social Statics	2013	76%	83%	72%	45%	43%	79%	*	94%	*	82%	48%
STAAR Percent at Posts	seconda	ry Readine		•	II Grades T	ested)						
Two or More Subjects	2014	41%	57%	62%	30%	43%	69%	-	85%	*	75%	30%
Reading	2014	45%	60%	64%	32%	48%	72%	-	85%	*	70%	38%
Mathematics	2014	39%	57%	64%	33%	49%	70%	-	85%	*	79%	31%
Writing	2014	35%	50%	51%	15%	42%	55%	-	79%	-	63%	29%
Science	2014	43%	55%	55%	28%	36%	62%	-	79%	*	73%	23%
Social Studies	2014	39%	54%	40%	17%	19%	47%	-	75%	*	50%	19%
STAAR Percent at Adva	nced Sta	ındard (Sııı	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	27%	-, 7%	15%	31%	_	58%	*	34%	11%
Reading	2014	15%	26%	37%	9%	24%	43%	_	69%	*	30%	19%
Mathematics	2014	17%	29%	25%	6%	14%	27%	_	65%	*	37%	11%
Writing	2014	8%	14%	15%	*	14%	13%	_	43%	_	*	6%
Science	2014	14%	21%	29%	*	12%	36%	_	42%	*	*	9%
Social Studies	2014	15%	31%	22%	*	*	26%	-	55%	*	42%	6%
STAAR Percent Met or I		-										
Reading	2014	61%	64%	70%	58%	69%	71%	-	84%	*	*	64%
	2013	62%	68%	68%	55%	71%	67%	*	85%	*	67%	n/a
Mathematics	2014	60%	68%	64%	*	62%	64%	-	80%	*	*	60%
	2013	59%	71%	74%	68%	68%	74%	*	86%	*	93%	n/a
STAAR Percent Exceed	ed Progr	·ess										
Reading	2014	17%	17%	16%	17%	14%	16%	_	20%	*	*	12%
	2013	15%	19%	17%	7%	16%	17%	*	35%	*	29%	n/a
Mathematics	2014	18%	23%	12%	*	7%	12%	_	40%	*	*	4%
Watternatics	2013	16%	25%	18%	4%	11%	19%	*	41%	*	33%	n/a
						_						
Progress of Prior Year S Reading	STAAR F 2014	ailers: Pero 45%	ent of Fail 45%	lers Passing 53%	g STAAR (S 39%	um of Grades 68%	5 4-8) 51%				*	46%
Reauling	2014			53% 58%				-	- -	-	*	
Mathanai' -		43%	45%		33%	58%	67%	-	*	-		55%
Mathematics	2014	46%	49%	52%	47%	52%	58%	-	-	-	-	50%
	2013	46%	50%	60%	35%	63%	71%	*	-	-	-	48%

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.}$

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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COLLEGE STATION MIDDLE (021901041) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative			-		•				-		
Grade 8												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	89%	92%	72%	94%	95%	-	91%	*	100%	80%
Mathematics	2014	80%	93%	95%	72%	94%	97%	-	100%	-	100%	82%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	11%	8%	28%	*	5%	-	*	0%	*	20%
Mathematics	2014	20%	7%	5%	28%	6%	3%	-	*	-	*	18%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	93%	96%	77%	98%	97%	-	100%	*	100%	86%
Mathematics	2014	87%	96%	97%	85%	94%	99%	-	100%	-	100%	89%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	100%	*	-	*	*	-	-	-	-	*
Mathematics	2013	95%	100%	*	_	*	*	_	_	_	_	*

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COLLEGE STATION MIDDLE (021901041) COLLEGE STATION ISD

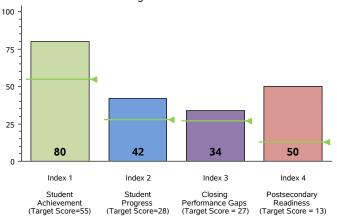
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Texas Education Agency 2013-14 School Report Card A & M CONSOLIDATED MIDDLE (021901042)

District Name: COLLEGE STATION ISD Total Students: 850 Campus Type: Middle School Grade Span: 07 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Science	Top 25% Student Progress							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.0%	13.9%	12.7%
Hispanic	22.5%	21.4%	51.8%
White	48.5%	53.6%	29.4%
American Indian	0.4%	0.3%	0.4%
Asian	9.4%	7.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.1%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	41.5%	34.5%	60.2%
English Language Learners	5.1%	7.4%	17.5%
Special Education	9.9%	8.3%	8.5%
Mobility Rate (2012-13)	13.5%	13.4%	17.1%

Campus	District	State									
Class Size Averages by Grade or Subject											
20.7	19.6	17.4									
22.7	18.5	18.9									
22.8	19.5	18.1									
21.2	20.6	19.1									
25.5	21.8	19.6									
	20.7 22.7 22.8 21.2	20.7 19.6 22.7 18.5 22.8 19.5 21.2 20.6									

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,021	\$8,107	\$8,327
				Instruction	\$4,069	\$4,729	\$4,759
				Instructional Leadership	\$83	\$162	\$123
				School Leadership	\$465	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at						
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A & M CONSOLIDATED MIDDLE (021901042) COLLEGE STATION ISD

		.	D 1-1-1-1	All	African			American		Pacific	Two or More	Ecor
CTAAD D I al Di		State		Students			White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Ph							000/	020/	020/		7.40/	620
All Subjects	2014	77%	85%	80%	56%	73%	89%	82%	92%	-	74%	63%
	2013	77%	86%	83%	60%	75%	91%	*	96%	-	88%	70%
Reading	2014	76%	86%	86%	69%	82%	92%	*	95%	-	75%	73%
	2013	80%	88%	89%	73%	85%	93%	*	98%	-	96%	81%
Mathematics	2014	78%	86%	85%	60%	83%	92%	*	95%	_	75%	70%
	2013	79%	89%	87%	67%	81%	94%	*	93%	-	100%	77%
Writing	2014	72%	81%	77%	54%	68%	88%	*	90%	_	58%	56%
witting	2013	63%	76%	78%	61%	68%	85%	*	93%	-	89%	64%
Science	2014	78%	83%	70%	36%	58%	84%	*	85%	-	83%	48%
	2013	82%	89%	79%	46%	67%	92%	-	94%	-	75%	59%
Social Studies	2014	76%	83%	69%	37%	57%	82%	*	91%	-	75%	49%
	2013	76%	83%	73%	31%	59%	87%	-	100%	-	69%	54%
STAAR Percent at Po	stsecondar	y Readine	ss Standar	d(Sum of A	I Grades To	ested)						
Two or More Subjec		41%	57%	53%	11%	35%	70%	*	83%	-	50%	25%
Reading	2014	45%	60%	56%	20%	36%	72%	*	82%	-	50%	28%
Mathematics	2014	39%	57%	58%	16%	44%	72%	*	90%	-	58%	33%
Writing	2014	35%	50%	45%	17%	24%	56%	*	79%	-	42%	18%
Science	2014	43%	55%	47%	12%	27%	63%	*	78%	_	50%	22%
Social Studies	2014	39%	54%	34%	10%	21%	45%	*	53%	-	42%	17%
STAAR Percent at Ad	vanced Sta	ndard (Sui	m of All Gra	ades Testec	D							
All Subjects	2014	15%	25%	25%	5%	13%	31%	*	60%	_	33%	9%
Reading	2014	15%	26%	33%	6%	17%	43%	*	61%	_	33%	10%
Mathematics	2014	17%	29%	26%	5%	13%	30%	*	70%	_	33%	8%
Writing	2014	8%	14%	15%	*	6%	16%	*	51%	_	*	3%
Science	2014	14%	21%	27%	*	14%	33%	*	67%	_	42%	13%
Social Studies	2014	15%	31%	20%	*	11%	26%	*	42%	-	42%	8%
STAAR Percent Met o	r Exceeded	l Progress										
Reading	2014	61%	64%	66%	54%	66%	68%	*	77%	-	*	61%
	2013	62%	68%	73%	64%	70%	74%	*	85%	-	72%	n/a
Mathematics	2014	60%	68%	67%	*	68%	67%	*	83%	-	*	64%
	2013	59%	71%	77%	68%	76%	78%	*	85%	-	82%	n/a
STAAR Percent Excee	eded Progre	ess										
Reading	2014	17%	17%	15%	11%	14%	15%	*	27%	-	*	11%
-	2013	15%	19%	22%	16%	15%	25%	*	35%	-	28%	n/a
Mathematics	2014	18%	23%	16%	*	10%	20%	*	44%	_	*	7%
-	2013	16%	25%	22%	7%	8%	32%	*	55%	-	24%	n/a
Progress of Prior Yea	r STAAR Fa	ailers: Pero	ent of Fail	ers Passino	STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	45%	42%	44%	45%	44%	_	*	_	*	40%
Ŭ	2013	43%	45%	45%	30%	48%	54%	-	*	_	*	43%
		46%	49%	42%	31%	50%	51%		*		*	37%
Mathematics	2014	4070			31/0	JU 70	3170	-		-		

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A & M CONSOLIDATED MIDDLE (021901042) COLLEGE STATION ISD

											Two or	
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative	Juic	District	Stadents	7 timerican	mopanie	***************************************	maan	7131411	iolander	races	
Grade 8												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	rirst STAAR	Administrati	on						
Reading	2014	83%	89%	85%	63%	85%	90%	*	91%	-	92%	72%
Mathematics	2014	80%	93%	90%	76%	89%	93%	*	95%	-	87%	82%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	17%	11%	15%	38%	15%	10%	0%	*	-	*	28%
Mathematics	2014	20%	7%	10%	24%	11%	7%	0%	*	-	*	18%
STAAR Cumulativ	e Met Stand	lard										
Reading	2014	89%	93%	90%	80%	91%	93%	*	94%	-	92%	83%
Mathematics	2014	87%	96%	94%	86%	93%	97%	*	98%	-	87%	89%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	95%	100%	100%	100%	100%	*	-	*	-	*	100%
Mathematics	2013	95%	100%	100%	100%	100%	*	-	*	-	*	100%

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A & M CONSOLIDATED MIDDLE (021901042) COLLEGE STATION ISD

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Texas Education Agency 2013-14 School Report Card SOUTH KNOLL EL (021901101)

District Name: COLLEGE STATION ISD

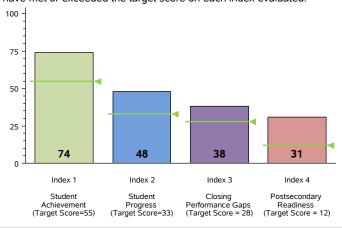
Campus Type: Elementary

Total Students: 583

Grade Span: EE - 04

2014 Performance Index

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Met Standard

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Distinction Designations

Reading/ELA

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.7%	96.3%	95.8%	Class Size Averages	by Grade or Sι	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.8	18.6	19.4
African American	16.1%	13.9%	12.7%	Grade 1	16.5	17.6	19.5
Hispanic	40.3%	21.4%	51.8%	Grade 2	16.4	17.2	19.3
White	36.2%	53.6%	29.4%	Grade 3	15.5	18.0	19.3
American Indian	0.2%	0.3%	0.4%	Grade 4	14.7	17.8	19.3
Asian	3.4%	7.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.8%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	53.9%	34.5%	60.2%				
English Language Learners	25.7%	7.4%	17.5%				
Special Education	9.1%	8.3%	8.5%				
Mobility Rate (2012-13)	16.0%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$7,299	\$8,107	\$8,327
				Instruction	\$5,605	\$4,729	\$4,759
				Instructional Leadership	\$102	\$162	\$123
				School Leadership	\$374	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SOUTH KNOLL EL (021901101) COLLEGE STATION ISD

STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) 2014 77% 85% 69% 6			State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
All Subjects 2014 77% 85% 74% 52% 69% 87% - 92% - 50% 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	STAAR Percent at Phas	e-in Sati			-		•	Willite	maian	Asian	isianaci	Races	Disauv
Reading 2014 76% 86% 69% 45% 65% 80% * 100% - 57% 55% 56% 62% 73% 89% - * * - * 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6			_					87%	_	92%	_	50%	65%
Reading 2014 76% 86% 78% 62% 73% 89% 6 6									*		_		55%
Mathematics 2014 78% 86% 72% 41% 66% 88% 100% 													
Mathematics	Reading	2014	76%	86%	78%	62%	73%	89%	-	*	-	*	68%
Myriting 2014 72% 81% 71% 56% 69% 78% * 100% *		2013	80%	88%	72%	41%	66%	88%	*	100%	-	*	57%
Myriting 2014 72% 81% 71% 56% 69% 78% * 100% - * * 55													
Writing 2014 72% 81% 71% * 73% 81% - * * - * 6 6 6 6 6 6 1 6 8 35% 58% 70% * * * - * 4 6 6 6 6 6 6 1 8 6 1 8 8 6 1 8 8 6 1 8 8 1 8 6 1 8 1 8	Mathematics	2014	78%	86%	72%	46%	64%	89%	-	100%	-	*	61%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)		2013	79%	89%	71%	56%	69%	78%	*	100%	-	*	57%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)	Writing	2014	72%	81%	71%	*	73%	81%	_	*	_	*	67%
Two or More Subjects	J	2013	63%	76%	61%	35%	58%		*	*	_	*	49%
Two or More Subjects													
Reading 2014 45% 60% 41% 31% 16% 61% - * - * 2 * 2 * 2 * 2 * 2 * 2 * 5 * 5 * * * *	STAAR Percent at Post	seconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Mathematics 2014 39% 57% 39% 19% 22% 55% - * - 2 2 Writing 2014 35% 50% 42% * 32% 56% - * * 2 2 33 3 STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 25% 21% * 13% 31% - 54% - * 1.1 Reading 2014 15% 25% 26% * 17% 39% - * * 1.1 Mathematics 2014 17% 29% 22% * 11% 35% - * * 1.1 STAAR Percent Met or Exceeded Progress Reading 2014 61% 64% 57% 48% 78% - * - * 6 Mathematics 2014 60% 68%	Two or More Subjects	2014	41%	57%	35%	*	23%	49%	-	*	-	*	23%
Writing 2014 35% 50% 42% * 32% 56% - * * - * 33 STAAR Percent at Advanced Standard (Sum of All Grades Tested) All Subjects 2014 15% 25% 21% * 13% 31% - 54% - * 11 Reading 2014 15% 26% 26% * 17% 39% - * - * 11 Mathematics 2014 17% 29% 22% * 111% 35% - * * - * 11 Writing 2014 8% 14% 10% * * * * * - * - * 11 Writing 2014 61% 64% 60% * 53% 58% - * - * - * 16 STAAR Percent Met or Exceeded Progress Reading 2014 61% 66% 68% 64% 57% 48% 78% * - * - * 6 2013 62% 68% 68% * 69% 67% - * - * - * 6 Mathematics 2014 60% 68% 68% * 69% 67% - * - * - * 6 2013 59% 71% 59% 57% 39% 68% * - * - * - * 6 STAAR Percent Exceeded Progress Reading 2014 17% 17% 27% * 24% 25% - * - * - * * 6 2013 15% 19% 16% 21% 55% 19% * - * - * - * 33 Mathematics 2014 18% 23% 29% * 36% 22% - * - * - * 2 Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 45% 45% 40% 17% 25% 83% * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44 Mathematics 2014 46% 49% 33% * * * * * * 44	•	2014	45%		41%	31%	16%		-		-		26%
STAAR Percent Met or Exceeded Progress Reading 2014 61% 64% 60% * 53% 58% * * * * * * * * * * * * * * * * * * *			39%				22%		-		-		22%
All Subjects 2014 15% 25% 21% * 13% 31% - 54% - * 17 Reading 2014 15% 26% 26% * 17% 39% - * . * . * . * . * . * . * . * . * . *	Writing	2014	35%	50%	42%	*	32%	56%	-	*	-	*	32%
All Subjects 2014 15% 25% 21% * 13% 31% - 54% - * 17 Reading 2014 15% 26% 26% * 17% 39% - * . * . * . * . * . * . * . * . * . *	CTAAD Daward at Adva	d C4.	d d . (C	f All C	- d T4-	۵۱,							
Reading 2014 15% 26% 26% * 17% 39% - * - * 10 Mathematics 2014 17% 29% 22% * 11% 35% - * - * 17 Writing 2014 8% 14% 10% * * * - *			•			•	130/	210/		E 40/		*	120/
Mathematics 2014 17% 29% 22% * 11% 35% - * - * 11% Writing 2014 17% 29% 22% * 11% 35% - * - * 11 STAAR Percent Met or Exceeded Progress Reading 2014 61% 64% 60% * 53% 58% - * - * 6 6 2013 62% 68% 64% 57% 48% 78% * * - * - * 6 Mathematics 2014 60% 68% 68% * 69% 67% - * - * 6 STAAR Percent Exceeded Progress Reading 2014 17% 17% 27% * 24% 25% - * - * 3 Mathematics 2014 18% 23%									-		-		13% 16%
Writing 2014 8% 14% 10% * * * * * * - * * - * * * * * * * * *	•								-		-		12%
STAAR Percent Met or Exceeded Progress Reading 2014 61% 64% 60% * 53% 58% - * * - * 6. 2013 62% 68% 64% 57% 48% 78% * * - * - * 6. Mathematics 2014 60% 68% 68% * 69% 67% - * - * - * 6. 2013 59% 71% 59% 57% 39% 68% * * - * - * - * 6. STAAR Percent Exceeded Progress Reading 2014 17% 17% 27% * 24% 25% - * - * - * 3. Mathematics 2014 18% 23% 29% * 36% 22% - * - * - * 2. Mathematics 2014 18% 23% 29% * 36% 22% - * - * - * 2. Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 45% 31% * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * * * * 4. Mathematics 2014 46% 49% 33% * * * *									_		_		12/0
Reading 2014 61% 64% 60% * 53% 58% - * - * 66 2013 62% 68% 64% 57% 48% 78% * * - - * -<	vvnang	2014	070	1-70	1070								
2013 62% 68% 64% 57% 48% 78% * * * * - * * 60% 68% 68% 68% * 69% 67% - * * - * * 60% 68% 68% * 69% 67% - * * - * * 60% 68% 68% * * * * - * * 60% 68% 68% * * * * - * * 60% 68% 68% * * * * - * * 60% 68% 68% * * * * - * * 60% 68% * * * * - * * 60% 68% * * * * - * * 60% 68% * * * * - * * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * - * 60% 68% 68% * * * * * - * 60% 68% 68% * * * * * 60% 68% 68% * * * * * 60% 68% 68% * * * * * 60% 68% 68% * * * * * 60% 68% 68% * * * * * 60% 68% 68% * * * * * 60% 68% 68% * * * * 60% 68% 68% * * * * 60% 68% 68% * * * 60% 68% 68% * * * 60% 68% 68% * * * 60% 68% * * * * 60% 68% 68% * * * * 60% 68% 68% * * * 60% 68% 68% * * * 60% 68% 68% * * * 60% 68% 68% * * * 60% 68% 68% 68% 68% 68% 68% 68% 68% 68% * * * 60% 68% 68% 68% 68% 68% 68% * * *	STAAR Percent Met or	Exceede	d Progress										
Mathematics 2014 60% 68% 68% * 69% 67% - * - * 66 2013 59% 71% 59% 57% 39% 68% * * * - * 66 2013 59% 71% 59% 57% 39% 68% * * * - * 66 2013 59% 71% 59% 57% 39% 68% * * * - * 33 39% 68%	Reading	2014	61%	64%	60%	*	53%	58%	-	*	-	*	64%
STAAR Percent Exceeded Progress STAAR Percent Exceeded Progress Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Progress of 2014 45% 45% 45% 45% 40% 17% 25% 83%		2013	62%	68%	64%	57%	48%	78%	*	*	-	*	n/a
STAAR Percent Exceeded Progress Reading 2014 17% 17% 27% * 24% 25% - * - * - * 3. 2013 15% 19% 16% 21% 5% 19% * * - * - * 2. Mathematics 2014 18% 23% 29% * 36% 22% - * - * - * 2. 2013 16% 25% 22% 14% 13% 29% * * - * - * - * 2. Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 45% 31% * * * * 4. 2013 43% 45% 40% 17% 25% 83% * 4. Mathematics 2014 46% 49% 33% * * * * 2.	Mathematics	2014	60%	68%	68%	*	69%	67%	-	*	-	*	64%
Reading 2014 17% 17% 27% * 24% 25% - * - * 33 Mathematics 2013 15% 19% 16% 21% 5% 19% * * - * - * - * - * - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - - * - - - * -		2013	59%	71%	59%	57%	39%	68%	*	*	-	*	n/a
Reading 2014 17% 17% 27% * 24% 25% - * - * 33 Mathematics 2013 15% 19% 16% 21% 5% 19% * * - * - * - * - * - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - - * - - - * -	STAAR Percent Exceed	ed Proai	ress										
Mathematics 2014 18% 23% 29% * 36% 22% - * - * 2.2 Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 45% 31% * * * - - - - - - 4.2 Mathematics 2014 46% 49% 33% * * * * -	Reading	2014	17%	17%	27%	*	24%	25%	_	*	_	*	32%
2013 16% 25% 22% 14% 13% 29% * * - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 45% 31% * * * - - - - - - 4 2013 43% 45% 40% 17% 25% 83% - <t< td=""><td>J</td><td>2013</td><td>15%</td><td>19%</td><td>16%</td><td>21%</td><td>5%</td><td>19%</td><td>*</td><td>*</td><td>_</td><td>*</td><td>n/a</td></t<>	J	2013	15%	19%	16%	21%	5%	19%	*	*	_	*	n/a
2013 16% 25% 22% 14% 13% 29% * * - * Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 45% 31% * * * - - - - - - 4 2013 43% 45% 40% 17% 25% 83% - <t< td=""><td>Mathematics</td><td>2014</td><td>18%</td><td>23%</td><td>29%</td><td>*</td><td>36%</td><td>22%</td><td>_</td><td>*</td><td>_</td><td>*</td><td>24%</td></t<>	Mathematics	2014	18%	23%	29%	*	36%	22%	_	*	_	*	24%
Reading 2014 45% 45% 31% * * * * - <td></td> <td></td> <td></td> <td></td> <td></td> <td>14%</td> <td></td> <td></td> <td>*</td> <td>*</td> <td>-</td> <td>*</td> <td>n/a</td>						14%			*	*	-	*	n/a
Reading 2014 45% 45% 31% * * * * - <td>Progress of Prior Year</td> <td>STAAR F</td> <td>ailers: Per</td> <td>ent of Fai</td> <td>lers Passin</td> <td>a STAAR (S</td> <td>um of Grades</td> <td>5 4-8)</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Progress of Prior Year	STAAR F	ailers: Per	ent of Fai	lers Passin	a STAAR (S	um of Grades	5 4-8)					
2013 43% 45% 40 % 17% 25% 83% * 4. Mathematics 2014 46% 49% 33 % * * * * 2.	_					-			_	_	_	*	42%
Mathematics 2014 46% 49% 33% * * * * * 29						17%	25%	83%	_	_	_	*	45%
	Mathematics								_	_	_	*	29%
		2013	46%	50%	37%	22%	56%	43%	*	_	_	*	42%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card COLLEGE HILLS EL (021901102)

District Name: COLLEGE STATION ISD

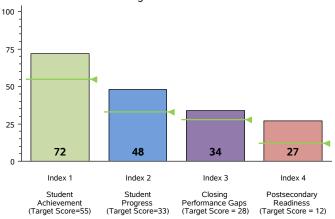
Campus Type: Elementary

Total Students: 674

Grade Span: PK - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.5%	96.3%	95.8%	Class Size Averages I	y Grade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.1	18.6	19.4
African American	13.8%	13.9%	12.7%	Grade 1	17.0	17.6	19.5
Hispanic	30.1%	21.4%	51.8%	Grade 2	17.2	17.2	19.3
White	41.2%	53.6%	29.4%	Grade 3	18.8	18.0	19.3
American Indian	0.9%	0.3%	0.4%	Grade 4	16.9	17.8	19.3
Asian	10.2%	7.7%	3.7%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	3.6%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	54.3%	34.5%	60.2%				
English Language Learners	25.4%	7.4%	17.5%				
Special Education	8.2%	8.3%	8.5%				
Mobility Rate (2012-13)	19.7%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$7,385	\$8,107	\$8,327
				Instruction	\$5,737	\$4,729	\$4,759
				Instructional Leadership	\$113	\$162	\$123
				School Leadership	\$364	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

COLLEGE HILLS EL (021901102) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati						Wille	maian	Asian	isiandei	Races	Disauv
All Subjects	2014	77%	85%	72%	39%	70%	80%	*	88%	_	77%	66%
	2013	77%	86%	80%	59%	77%	90%	_	100%	-	76%	71%
Reading	2014	76%	86%	74%	40%	70%	86%	*	88%	-	82%	67%
	2013	80%	88%	83%	57%	80%	94%	-	100%	-	86%	74%
Mathematics	2014	78%	86%	67%	33%	67%	72%	*	88%	-	70%	61%
	2013	79%	89%	77%	50%	71%	87%	-	100%	-	86%	64%
Writing	2014	72%	81%	77%	56%	75%	81%	*	89%	_	*	74%
-	2013	63%	76%	82%	79%	81%	86%	-	*	-	*	81%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects		41%	57%	34%	*	26%	44%	*	75%	-	45%	24%
Reading	2014	45%	60%	46%	*	33%	58%	*	92%	-	64%	34%
Mathematics	2014	39%	57%	37%	*	33%	43%	*	75%	-	50%	28%
Writing	2014	35%	50%	43%	*	31%	45%	*	100%	-	*	39%
STAAR Percent at Adva	nced Sta	ındard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	19%	*	12%	26%	*	36%	-	38%	11%
Reading	2014	15%	26%	20%	*	9%	32%	*	29%	-	45%	9%
Mathematics	2014	17%	29%	23%	*	20%	26%	*	50%	-	*	15%
Writing	2014	8%	14%	9%	*	*	*	*	*	-	*	*
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	58%	*	58%	67%	-	50%	-	*	55%
	2013	62%	68%	62%	*	58%	71%	-	*	-	*	n/a
Mathematics	2014	60%	68%	70%	*	73%	57%	-	83%	-	*	70%
	2013	59%	71%	75%	50%	89%	74%	-	*	-	*	n/a
STAAR Percent Exceed	ed Progr	ess										
Reading	2014	17%	17%	22%	*	21%	27%	-	42%	-	*	21%
	2013	15%	19%	26%	*	5%	40%	-	*	-	*	n/a
Mathematics	2014	18%	23%	35%	*	34%	23%	-	67%	-	*	35%
	2013	16%	25%	38%	25%	42%	38%	-	*	-	*	n/a
Progress of Prior Year	STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grade:	s 4-8)					
Reading	2014	45%	45%	*	*	*	*	-	*	-	*	*
	2013	43%	45%	50%	*	33%	*	-	-	-	*	64%
Mathematics	2014	46%	49%	32%	*	42%	*	-	*	-	-	*
	2013	46%	50%	43%	29%	38%	50%	-	-	-	*	41%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card SOUTHWOOD VALLEY EL (021901104)

District Name: COLLEGE STATION ISD

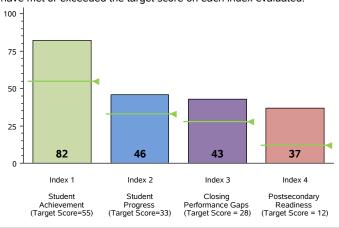
Campus Type: Elementary

Total Students: 617

Grade Span: PK - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Read

Distinction D	Designations
ding/ELA	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%	Class Size Averages b	y Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.5	18.6	19.4
African American	18.0%	13.9%	12.7%	Grade 1	16.9	17.6	19.5
Hispanic	34.2%	21.4%	51.8%	Grade 2	14.6	17.2	19.3
White	41.0%	53.6%	29.4%	Grade 3	18.1	18.0	19.3
American Indian	0.5%	0.3%	0.4%	Grade 4	18.6	17.8	19.3
Asian	3.6%	7.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.8%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	57.5%	34.5%	60.2%				
English Language Learners	22.2%	7.4%	17.5%				
Special Education	6.6%	8.3%	8.5%				
Mobility Rate (2012-13)	14.6%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,380	\$8,107	\$8,327
				Instruction	\$4,656	\$4,729	\$4,759
				Instructional Leadership	\$73	\$162	\$123
				School Leadership	\$389	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

SOUTHWOOD VALLEY EL (021901104) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati							maian	7131411	isianaei	Haces	
All Subjects	2014	77%	85%	82%	68%	77%	91%	*	100%	-	78%	76%
	2013	77%	86%	80%	70%	75%	87%	100%	82%	-	*	73%
Reading	2014	76%	86%	87%	75%	84%	94%	*	100%	-	*	81%
	2013	80%	88%	81%	70%	75%	88%	*	*	-	*	75%
Mathematics	2014	78%	86%	78%	56%	71%	90%	*	100%	-	*	69%
	2013	79%	89%	76%	65%	69%	86%	*	*	-	*	67%
Writing	2014	72%	81%	82%	77%	77%	86%	*	*	-	-	76%
	2013	63%	76%	87%	86%	87%	88%	*	*	-	-	82%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	57%	42%	14%	37%	53%	*	100%	-	*	28%
Reading	2014	45%	60%	54%	28%	49%	66%	*	100%	-	*	43%
Mathematics	2014	39%	57%	43%	14%	35%	56%	*	100%	-	*	29%
Writing	2014	35%	50%	50%	23%	56%	57%	*	*	-	-	40%
STAAR Percent at Adva	anced Sta	andard (Su	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	25%	6%	15%	36%	*	68%	-	*	16%
Reading	2014	15%	26%	30%	*	19%	45%	*	67%	-	*	21%
Mathematics	2014	17%	29%	24%	*	15%	31%	*	89%	-	*	15%
Writing	2014	8%	14%	14%	*	*	26%	*	*	-	-	9%
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	64%	*	59%	68%	*	*	-	-	59%
	2013	62%	68%	67%	64%	56%	73%	*	*	-	-	n/a
Mathematics	2014	60%	68%	66%	59%	61%	72%	*	*	-	-	61%
	2013	59%	71%	72%	73%	88%	65%	*	*	-	-	n/a
STAAR Percent Exceed	led Progi	ress										
Reading	2014	17%	17%	21%	*	23%	19%	*	*	-	-	17%
	2013	15%	19%	23%	27%	11%	27%	*	*	-	-	n/a
Mathematics	2014	18%	23%	31%	23%	30%	34%	*	*	-	-	30%
	2013	16%	25%	32%	36%	47%	24%	*	*	-	-	n/a
Progress of Prior Year	STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	45%	47%	*	*	*	-	-	-	-	*
	2013	43%	45%	33%	*	*	*	-	-	-	-	38%
Mathematics	2014	46%	49%	25%	*	*	*	-	-	-	-	*
	2013	46%	50%	40%	*	29%	38%	-	*	-	-	36%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card ROCK PRAIRIE EL (021901105)

District Name: COLLEGE STATION ISD

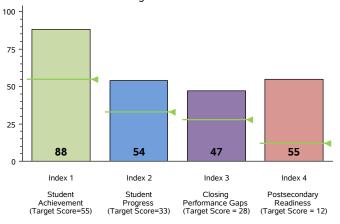
Campus Type: Elementary

Total Students: 657

Grade Span: EE - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction [Designations
Reading/ELA	Mathematics
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%	Class Size Averages I	by Grade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	18.4	18.6	19.4
African American	14.9%	13.9%	12.7%	Grade 1	16.3	17.6	19.5
Hispanic	16.4%	21.4%	51.8%	Grade 2	17.3	17.2	19.3
White	49.3%	53.6%	29.4%	Grade 3	18.2	18.0	19.3
American Indian	0.0%	0.3%	0.4%	Grade 4	15.6	17.8	19.3
Asian	17.4%	7.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.0%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	35.9%	34.5%	60.2%				
English Language Learners	13.5%	7.4%	17.5%				
Special Education	9.7%	8.3%	8.5%				
Mobility Rate (2012-13)	16.7%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,720	\$8,107	\$8,327
				Instruction	\$5,040	\$4,729	\$4,759
				Instructional Leadership	\$107	\$162	\$123
				School Leadership	\$334	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

ROCK PRAIRIE EL (021901105) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati			-		•	Wille	maian	Asian	isianaei	Races	Disauv
All Subjects	2014	77%	85%	88%	68%	81%	93%	_	97%	_	70%	77%
,	2013	77%	86%	89%	65%	83%	94%	_	100%	_	88%	78%
Reading	2014	76%	86%	89%	69%	79%	97%	-	97%	-	*	78%
	2013	80%	88%	89%	57%	81%	97%	-	100%	-	83%	77%
Mathematics	2014	78%	86%	89%	66%	85%	95%	-	100%	-	*	78%
	2013	79%	89%	89%	71%	81%	93%	-	100%	-	83%	77%
Writing	2014	72%	81%	82%	75%	78%	83%	_	94%	_	*	71%
. 3	2013	63%	76%	91%	67%	91%	92%	_	100%	_	100%	80%
STAAR Percent at Post		ry Readine	ss Standaı	rd(Sum of A	II Grades To	ested)						
Two or More Subjects	2014	41%	57%	57%	20%	49%	62%	-	88%	-	*	34%
Reading	2014	45%	60%	62%	30%	51%	68%	-	88%	-	*	41%
Mathematics	2014	39%	57%	66%	27%	54%	75%	-	92%	-	*	45%
Writing	2014	35%	50%	56%	*	47%	54%	-	92%	-	*	39%
STAAR Percent at Adva	ncad Sta	andard (Su	m of All Gr	ados Tosto	۹)							
All Subjects	2014	15%	25%	33%	u) 12%	19%	33%	_	69%	_	*	21%
Reading	2014	15%	26%	35%	16%	18%	38%	_	68%	_	*	21%
Mathematics	2014	17%	29%	39%	*	26%	41%	_	77%	_	*	22%
Writing	2014	8%	14%	15%	*	*	*	_	56%	_	*	*
······g												
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	60%	*	*	64%	-	78%	-	*	*
	2013	62%	68%	64%	*	*	65%	-	100%	-	*	n/a
Mathematics	2014	60%	68%	78%	*	73%	81%	-	89%	-	*	67%
	2013	59%	71%	79%	88%	100%	75%	-	83%	-	*	n/a
STAAR Percent Exceed	ed Progr	ess										
Reading	2014	17%	17%	21%	*	*	18%	_	50%	_	*	*
3	2013	15%	19%	22%	*	*	28%	_	33%	_	*	n/a
Mathematics	2014	18%	23%	55%	*	53%	52%	_	78%	_	*	37%
	2013	16%	25%	40%	50%	33%	40%	-	42%	-	*	n/a
Progress of Prior Veer	STAADE	ailers: Bor	cent of Est	lore Paccia	a STA A D /S:	um of Grade	- 1-81					
Progress of Prior Year : Reading	2014	45%	45%	50%	y	um or Grade:	* **********	_	_	_	*	*
reading	2014	43%	45%	38%	*	*	*	_	-	_	_	50%
Mathematics	2013	45%	49%	62%	*	*	*	_	-	_	*	30 70 *
Mathematics	2014	46%	50%	63%	60%	*	_	_	_	_	*	57%
	2013	4070	30%	03%	00%	•	-	-	-	-	•	3/%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card PEBBLE CREEK EL (021901107)

District Name: COLLEGE STATION ISD

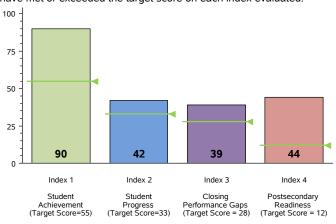
Campus Type: Elementary

Total Students: 581

Grade Span: EE - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Read

Distinction D	Designations
ling/ELA	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.7	18.6	19.4
African American	20.7%	13.9%	12.7%	Grade 1	19.0	17.6	19.5
Hispanic	7.2%	21.4%	51.8%	Grade 2	20.1	17.2	19.3
White	57.5%	53.6%	29.4%	Grade 3	19.1	18.0	19.3
American Indian	0.3%	0.3%	0.4%	Grade 4	19.6	17.8	19.3
Asian	9.3%	7.7%	3.7%				
Pacific Islander	0.5%	0.1%	0.1%				
Two or More Races	4.5%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	27.9%	34.5%	60.2%				
English Language Learners	2.1%	7.4%	17.5%				
Special Education	9.0%	8.3%	8.5%				
Mobility Rate (2012-13)	8.5%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,497	\$8,107	\$8,327
				Instruction	\$4,722	\$4,729	\$4,759
				Instructional Leadership	\$92	\$162	\$123
				School Leadership	\$448	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

PEBBLE CREEK EL (021901107) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati			-		•			7.0.0		- 112555	
All Subjects	2014	77%	85%	90%	64%	75%	94%	*	100%	-	100%	68%
	2013	77%	86%	89%	44%	87%	94%	-	97%	-	96%	59%
Reading	2014	76%	86%	89%	64%	67%	95%	*	100%	-	100%	71%
	2013	80%	88%	90%	52%	86%	95%	-	96%	-	90%	62%
Mathematics	2014	78%	86%	87%	50%	76%	93%	*	100%	-	100%	57%
	2013	79%	89%	89%	48%	86%	95%	-	96%	-	100%	60%
Writing	2014	72%	81%	94%	88%	87%	95%	-	100%	-	100%	83%
	2013	63%	76%	84%	*	*	88%	-	100%	-	100%	50%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	57%	59%	*	38%	66%	*	83%	-	90%	18%
Reading	2014	45%	60%	65%	18%	48%	71%	*	87%	-	90%	30%
Mathematics	2014	39%	57%	61%	*	33%	69%	*	87%	-	100%	14%
Writing	2014	35%	50%	62%	29%	47%	68%	-	73%	-	83%	31%
STAAR Percent at Adva	anced Sta	andard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	37%	*	14%	40%	*	65%	-	68%	8%
Reading	2014	15%	26%	38%	*	*	42%	*	65%	-	55%	*
Mathematics	2014	17%	29%	44%	*	*	49%	*	78%	-	82%	*
Writing	2014	8%	14%	23%	*	*	22%	-	*	-	*	*
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	55%	*	*	57%	-	*	-	*	*
	2013	62%	68%	68%	*	*	69%	-	91%	-	*	n/a
Mathematics	2014	60%	68%	67%	*	*	72%	-	91%	-	*	*
	2013	59%	71%	46%	*	*	47%	-	82%	-	*	n/a
STAAR Percent Exceed	led Progi	ress										
Reading	2014	17%	17%	10%	*	*	11%	-	*	-	*	*
	2013	15%	19%	23%	*	*	24%	-	36%	-	*	n/a
Mathematics	2014	18%	23%	32%	*	*	33%	-	64%	-	*	*
	2013	16%	25%	19%	*	*	16%	-	55%	-	*	n/a
Progress of Prior Year	STAAR F	ailers: Perd	ent of Fai	lers Passin	g STAAR (S	um of Grades	5 4-8)					
Reading	2014	45%	45%	50%	*	*	*	-	-	-	-	*
	2013	43%	45%	0%	*	-	*	-	-	-	-	0%
Mathematics	2014	46%	49%	*	*	*	*	-	-	-	-	*
	2013	46%	50%	25%	*	-	40%	-	-	-	-	0%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card FOREST RIDGE (021901108)

District Name: COLLEGE STATION ISD

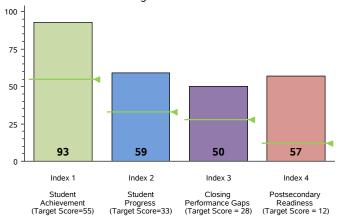
Campus Type: Elementary

Total Students: 619

Grade Span: EE - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction [Designations
Reading/ELA	Mathematics
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	17.3	18.6	19.4
African American	12.1%	13.9%	12.7%	Grade 1	18.5	17.6	19.5
Hispanic	16.2%	21.4%	51.8%	Grade 2	20.0	17.2	19.3
White	63.3%	53.6%	29.4%	Grade 3	20.5	18.0	19.3
American Indian	0.3%	0.3%	0.4%	Grade 4	21.5	17.8	19.3
Asian	6.8%	7.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.3%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	22.3%	34.5%	60.2%				
English Language Learners	6.0%	7.4%	17.5%				
Special Education	6.9%	8.3%	8.5%				
Mobility Rate (2012-13)	9.4%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,362	\$8,107	\$8,327
				Instruction	\$4,588	\$4,729	\$4,759
				Instructional Leadership	\$78	\$162	\$123
				School Leadership	\$425	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1				

FOREST RIDGE (021901108) COLLEGE STATION ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati						winte	iliulali	Asiaii	isianuei	Races	Disauv
All Subjects	2014	77%	85%	93%	76%	84%	97%	_	100%	_	100%	80%
•	2013	77%	86%	87%	59%	83%	92%	-	100%	-	80%	68%
3	2014	76%	86%	93%	77%	79%	97%	_	100%	_	*	84%
	2013	80%	88%	92%	63%	86%	96%	-	100%	-	*	72%
Mathematics	2014	78%	86%	93%	73%	79%	98%	-	100%	-	*	74%
	2013	79%	89%	93%	64%	89%	98%	-	100%	-	*	69%
Writing	2014	72%	81%	95%	78%	100%	98%	-	100%	-	*	84%
	2013	63%	76%	68%	*	67%	70%	-	100%	-	*	59%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades To	ested)						
Two or More Subjects	2014	41%	57%	65%	27%	62%	72%	-	*	-	*	27%
Reading	2014	45%	60%	68%	27%	69%	75%	-	*	-	*	34%
Mathematics	2014	39%	57%	71%	35%	55%	79%	-	*	-	*	34%
Writing	2014	35%	50%	67%	*	75%	76%	-	*	-	*	26%
STAAR Percent at Adva	nced Sta	andard (Sui	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	36%	11%	31%	40%	-	52%	-	*	10%
Reading	2014	15%	26%	38%	*	24%	42%	-	64%	-	*	*
Mathematics	2014	17%	29%	48%	*	52%	52%	-	64%	-	*	19%
Writing	2014	8%	14%	10%	*	*	12%	-	*	-	*	*
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	75%	*	*	74%	-	100%	-	*	74%
	2013	62%	68%	80%	*	92%	81%	-	100%	-	*	n/a
Mathematics	2014	60%	68%	87%	*	100%	88%	-	100%	-	*	70%
	2013	59%	71%	81%	78%	71%	82%	-	100%	-	*	n/a
STAAR Percent Exceed	ed Progi	ess										
Reading	2014	17%	17%	29%	*	*	28%	-	63%	-	*	22%
	2013	15%	19%	30%	*	23%	31%	-	40%	-	*	n/a
Mathematics	2014	18%	23%	46%	*	67%	43%	-	88%	-	*	39%
	2013	16%	25%	47%	44%	43%	50%	-	20%	-	*	n/a
Progress of Prior Year	STAAR F	ailers: Perd	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	45%	56%	*	*	*	-	*	-	-	*
	2013	43%	45%	55%	33%	*	69%	-	-	-	-	43%
Mathematics	2014	46%	49%	62%	*	*	*	-	*	-	-	64%
	2013	46%	50%	68%	50%	67%	89%	-	-	-	*	60%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2				

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

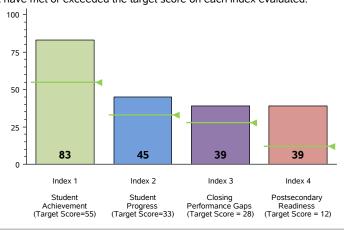
^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card CREEK VIEW EL (021901109)

District Name: COLLEGE STATION ISD Total Students: 667
Campus Type: Elementary Grade Span: EE - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations					
Reading/ELA	Mathematics				

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.4	18.6	19.4
African American	21.1%	13.9%	12.7%	Grade 1	18.4	17.6	19.5
Hispanic	16.2%	21.4%	51.8%	Grade 2	16.4	17.2	19.3
White	52.6%	53.6%	29.4%	Grade 3	16.8	18.0	19.3
American Indian	0.1%	0.3%	0.4%	Grade 4	18.6	17.8	19.3
Asian	7.2%	7.7%	3.7%				
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	2.5%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	38.4%	34.5%	60.2%				
English Language Learners	6.6%	7.4%	17.5%				
Special Education	9.1%	8.3%	8.5%				
Mobility Rate (2012-13)	14.4%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,637	\$8,107	\$8,327
				Instruction	\$4,796	\$4,729	\$4,759
				Instructional Leadership	\$108	\$162	\$123
				School Leadership	\$416	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CREEK VIEW EL (021901109) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Ph	nase-in Satis						Wille	iliulali	Asian	isianaei	Races	Disauv
All Subjects	2014	77%	85%	83%	53%	81%	92%	_	88%	*	100%	65%
	2013	77%	86%	86%	70%	85%	88%	_	95%	_	88%	78%
Reading	2014	76%	86%	84%	55%	83%	93%	-	79%	*	*	64%
	2013	80%	88%	87%	71%	90%	90%	-	88%	-	83%	77%
Mathematics	2014	78%	86%	85%	53%	83%	93%	-	95%	*	*	70%
	2013	79%	89%	85%	64%	83%	87%	-	100%	-	83%	77%
Writing	2014	72%	81%	78%	45%	73%	84%	_	90%	_	*	57%
-	2013	63%	76%	86%	79%	71%	84%	-	100%	-	100%	80%
STAAR Percent at Po		-					F20/		0.00/	•	*	200/
Two or More Subject Reading	2014	41% 45%	57% 60%	47% 56%	16% 27%	38% 44%	53% 64%	-	86% 86%	*	*	29% 38%
Mathematics	2014	45% 39%	57%	56% 54%	27%	44% 46%	61%	-	93%	*	*	33%
Writing	2014	35% 35%	50%	48%	∠∠70 *	38%	52%	_	95% 75%		*	32%
vviimig	2014	3370	30 70	4070		3070	3270		7570			3270
STAAR Percent at Ac	dvanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	25%	*	17%	31%	-	43%	*	*	12%
Reading	2014	15%	26%	27%	*	17%	34%	-	37%	*	*	13%
Mathematics	2014	17%	29%	33%	*	20%	39%	-	72%	*	*	17%
Writing	2014	8%	14%	5%	*	*	*	-	*	-	*	*
STAAR Percent Met o	or Exceeded	d Progress										
Reading	2014	61%	64%	42%	*	*	43%	-	*	-	*	*
	2013	62%	68%	51%	*	100%	49%	-	56%	-	*	n/a
Mathematics	2014	60%	68%	80%	*	83%	79%	-	93%	-	*	77%
	2013	59%	71%	57%	60%	*	58%	-	78%	-	*	n/a
STAAR Percent Exce	eded Progr	ess										
Reading	2014	17%	17%	10%	*	*	11%	-	*	_	*	*
_	2013	15%	19%	9%	*	33%	8%	-	11%	-	*	n/a
Mathematics	2014	18%	23%	47%	*	57%	45%	-	71%	-	*	27%
	2013	16%	25%	18%	10%	*	19%	-	33%	-	*	n/a
Progress of Prior Yea	ar STAAR F	ailers: Per	cent of Fai	lers Passin	a STAAR (Si	ım of Grade	s 4-8)					
=			· · · · · · · · · · · · · · · · · ·		5 \O\							
Reading		45%	45%	*	*	*	*	-	-	-	-	*
Reading	2014	45% 43%	45% 45%			*		-	*	-	-	
Reading Mathematics		45% 43% 46%	45% 45% 49%	* 21% 50%	* 20% *		* 33% 75%	- - -	*	- - -	-	* 14% *

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2013-14 School Report Card GREENS PRAIRIE EL (021901110)

District Name: COLLEGE STATION ISD

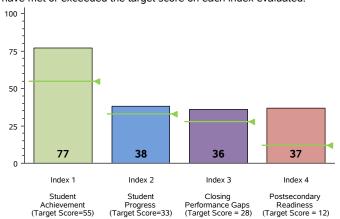
Campus Type: Elementary

Total Students: 651

Grade Span: EE - 04

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.2	18.6	19.4
African American	8.3%	13.9%	12.7%	Grade 1	18.4	17.6	19.5
Hispanic	19.7%	21.4%	51.8%	Grade 2	15.7	17.2	19.3
White	67.3%	53.6%	29.4%	Grade 3	17.6	18.0	19.3
American Indian	0.6%	0.3%	0.4%	Grade 4	17.2	17.8	19.3
Asian	2.2%	7.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.0%	3.0%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	30.7%	34.5%	60.2%				
English Language Learners	2.3%	7.4%	17.5%				
Special Education	9.7%	8.3%	8.5%				
Mobility Rate (2012-13)	11.5%	13.4%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$6,562	\$8,107	\$8,327
				Instruction	\$4,850	\$4,729	\$4,759
				Instructional Leadership	\$104	\$162	\$123
				School Leadership	\$388	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

GREENS PRAIRIE EL (021901110) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati					•	Winte	malan	ASian	isianaci	Ruces	Disauv
All Subjects	2014	77%	85%	77%	53%	64%	84%	100%	100%	-	64%	61%
	2013	77%	86%	79%	54%	64%	85%	*	100%	-	88%	63%
Reading	2014	76%	86%	81%	50%	71%	88%	*	*	-	*	66%
	2013	80%	88%	84%	67%	69%	89%	*	*	-	*	73%
Mathematics	2014	78%	86%	75%	50%	59%	82%	*	*	-	*	57%
	2013	79%	89%	73%	47%	52%	80%	*	*	-	*	51%
Writing	2014	72%	81%	75%	63%	58%	81%	*	*	-	*	61%
	2013	63%	76%	82%	*	80%	85%	-	*	-	*	66%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	57%	39%	*	27%	44%	*	*	-	*	20%
Reading	2014	45%	60%	48%	*	36%	53%	*	*	-	*	25%
Mathematics	2014	39%	57%	45%	*	38%	49%	*	*	-	*	26%
Writing	2014	35%	50%	45%	*	33%	48%	*	-	-	*	33%
STAAR Percent at Adva					d)							
All Subjects	2014	15%	25%	21%	*	15%	24%	*	71%	-	*	6%
Reading	2014	15%	26%	27%	*	16%	30%	*	*	-	*	9%
Mathematics	2014	17%	29%	22%	*	14%	26%	*	*	-	*	*
Writing	2014	8%	14%	8%	*	*	9%	*	*	-	*	*
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	57%	*	*	59%	*	*	-	*	50%
	2013	62%	68%	64%	*	77%	59%	-	*	-	*	n/a
Mathematics	2014	60%	68%	57%	*	53%	58%	*	*	-	*	48%
	2013	59%	71%	45%	*	46%	41%	-	*	-	*	n/a
STAAR Percent Exceed	ed Progi	ess										
Reading	2014	17%	17%	19%	*	*	17%	*	*	-	*	23%
	2013	15%	19%	24%	*	15%	26%	-	*	-	*	n/a
Mathematics	2014	18%	23%	21%	*	35%	17%	*	*	-	*	24%
	2013	16%	25%	11%	*	8%	12%	-	*	-	*	n/a
Progress of Prior Year	STAAR F	ailers: Perc	ent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	45%	*	*	*	*	-	-	-	-	*
	2013	43%	45%	27%	20%	*	17%	-	*	-	-	18%
Mathematics	2014	46%	49%	29%	*	*	*	-	-	-	-	*
	2013	46%	50%	15%	0%	17%	13%	-	*	-	-	0%

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^{**} Indicates results are masked due to small numbers to protect student confidentiality.

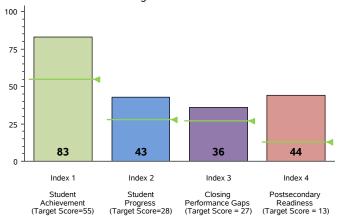
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'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card OAKWOOD INT (021901201)

District Name: COLLEGE STATION ISD Total Students: 873
Campus Type: Middle School Grade Span: 05 - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.3%	13.9%	12.7%
Hispanic	27.0%	21.4%	51.8%
White	46.5%	53.6%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	5.8%	7.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.9%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	43.5%	34.5%	60.2%
English Language Learners	8.2%	7.4%	17.5%
Special Education	11.2%	8.3%	8.5%
Mobility Rate (2012-13)	12.5%	13.4%	17.1%

	Campus	District	<u>State</u>
Class Size Averages I			
Elementary			
Grade 5	21.4	23.0	21.2
Grade 6	21.9	23.7	20.6
Secondary			
Mathematics	25.0	19.5	18.1

School Financial Information (2012-13)

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$5,459	\$8,107	\$8,327
				Instruction	\$3,876	\$4,729	\$4,759
				Instructional Leadership	\$97	\$162	\$123
				School Leadership	\$314	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

OAKWOOD INT (021901201) COLLEGE STATION ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati						wille	iliulali	Asiaii	isianuei	Races	Disauv
All Subjects	2014	77%	85%	83%	60%	78%	92%	63%	92%	_	82%	70%
easjeete	2013	77%	86%	84%	62%	76%	95%	*	96%	*	75%	70%
Reading	2014	76%	86%	85%	66%	83%	93%	*	98%	-	77%	74%
	2013	80%	88%	86%	67%	78%	96%	*	96%	*	71%	73%
Mathematics	2014	78%	86%	88%	68%	88%	94%	*	98%		88%	79%
Mauternaucs	2014	76% 79%	89%	88%	69%	82%	96%	*	98%	*	83%	79% 78%
	2013	79%	69%	00%	69%	02%	90%	*	96%	*	03%	70%
Science	2014	78%	83%	66%	33%	46%	86%	*	75%	_	80%	45%
	2013	82%	89%	73%	40%	59%	91%	*	94%	*	69%	47%
STAAR Percent at Post	seconda	rv Readine	ss Standai	rd(Sum of A	ll Grades T	ested)						
Two or More Subjects		41%	57%	43%	10%	23%	61%	*	76%	_	53%	18%
Reading	2014	45%	60%	50%	23%	36%	66%	*	76%	_	48%	28%
Mathematics	2014	39%	57%	54%	18%	38%	71%	*	81%	_	63%	31%
Science	2014	43%	55%	33%	*	13%	49%	*	54%	-	53%	13%
STAAR Percent at Adva	nced Sta	andard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	24%	3%	12%	36%	*	47%	-	23%	8%
Reading	2014	15%	26%	26%	*	12%	40%	*	47%	-	19%	8%
Mathematics	2014	17%	29%	30%	5%	17%	42%	*	62%	-	31%	11%
Science	2014	14%	21%	10%	*	*	17%	*	25%	-	*	*
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	64%	52%	58%	70%	*	68%	-	*	56%
	2013	62%	68%	67%	52%	62%	71%	*	84%	-	64%	n/a
Mathematics	2014	60%	68%	71%	54%	66%	78%	*	86%	-	*	61%
	2013	59%	71%	79%	74%	70%	83%	*	100%	-	68%	n/a
STAAR Percent Exceed	ed Progr	ess										
Reading	2014	17%	17%	17%	11%	15%	19%	*	25%	_	*	14%
3	2013	15%	19%	22%	15%	17%	23%	*	47%	_	23%	n/a
Mathematics	2014	18%	23%	24%	18%	20%	27%	*	48%	_	*	18%
	2013	16%	25%	28%	15%	25%	32%	*	52%	-	14%	n/a
												
Progress of Prior Year								*	st.		*	430/
Reading	2014	45%	45%	46%	47%	48%	38%	•	*	-		42%
Mathamatica	2013	43%	45%	39%	40%	37%	50%	*	*	-	25%	38%
Mathematics	2014	46%	49%	62%	63%	65%	59%		*	-	*	64%
	2013	46%	50%	55%	48%	51%	77%	*	*	-	*	55%

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'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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OAKWOOD INT (021901201) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative			-								
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	83%	78%	53%	66%	90%	*	87%	-	71%	60%
Mathematics	2014	79%	88%	87%	75%	86%	91%	*	91%	-	100%	80%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	23%	17%	22%	47%	34%	10%	50%	*	-	*	40%
Mathematics	2014	21%	12%	13%	25%	14%	9%	50%	*	-	*	20%
STAAR Cumulativ	ve Met Stand	dard										
Reading	2014	86%	89%	86%	62%	83%	94%	*	93%	-	79%	73%
Mathematics	2014	88%	93%	92%	84%	90%	95%	*	95%	-	100%	87%
STAAR Failers Pr	omoted by C	Grade Place	ement Con	nmittee								
Reading	2013	89%	89%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Mathematics	2014	80%	93%	100%	-	*	100%	-	100%	-	*	*
Students Requirin	g Accelerate	ed Instruction	on									
Mathematics	2014	20%	7%	*	-	*	*	-	*	-	*	*
STAAR Cumulativ	ve Met Stand	dard										
Mathematics	2014	87%	96%	100%	-	*	100%	-	100%	-	*	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card

OAKWOOD INT (021901201) COLLEGE STATION ISD

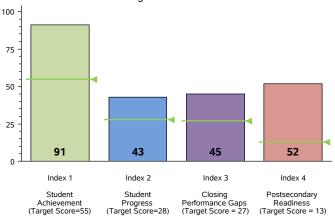
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Texas Education Agency 2013-14 School Report Card CYPRESS GROVE INT (021901202)

District Name: COLLEGE STATION ISD Total Students: 819
Campus Type: Middle School Grade Span: 05 - 06

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	DISTRICT	State	
Attendance Rate (2012-13)	97.1%	96.3%	95.8%	Class
				Ele
Enrollment by Race/Ethnicity				G
African American	9.6%	13.9%	12.7%	G
Hispanic	15.5%	21.4%	51.8%	Sec
White	62.8%	53.6%	29.4%	M
American Indian	0.1%	0.3%	0.4%	
Asian	8.5%	7.7%	3.7%	
Pacific Islander	0.0%	0.1%	0.1%	
Two or More Races	3.4%	3.0%	1.9%	
Enrollment by Student Group				
Economically Disadvantaged	23.3%	34.5%	60.2%	
English Language Learners	2.1%	7.4%	17.5%	
Special Education	8.7%	8.3%	8.5%	
Mobility Rate (2012-13)	9.4%	13.4%	17.1%	

	Campus	DISTRICT	State
Class Size Averages	by Grade or Su	ıbject	
Elementary			
Grade 5	24.7	23.0	21.2
Grade 6	25.7	23.7	20.6
Secondary			
Mathematics	15.0	19.5	18.1

District

Ctata

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	63.7%	Total Operating Expenditures	\$5,024	\$8,107	\$8,327
				Instruction	\$3,609	\$4,729	\$4,759
				Instructional Leadership	\$86	\$162	\$123
				School Leadership	\$316	\$447	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

CYPRESS GROVE INT (021901202) COLLEGE STATION ISD

		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati						winte	iliulali	Asiaii	isianuei	Races	Disauv
All Subjects	2014	77%	85%	91%	72%	87%	94%	*	99%	_	92%	81%
•	2013	77%	86%	89%	61%	88%	93%	*	96%	-	95%	73%
Reading	2014	76%	86%	91%	75%	88%	93%	*	99%	-	96%	81%
	2013	80%	88%	90%	62%	88%	93%	*	96%	-	100%	74%
Mathematics	2014	78%	86%	94%	77%	93%	96%	*	100%	-	96%	86%
	2013	79%	89%	90%	61%	90%	94%	*	96%	-	94%	75%
Science	2014	78%	83%	86%	59%	72%	91%	*	97%	-	81%	71%
	2013	82%	89%	87%	59%	82%	92%	-	93%	-	89%	67%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	57%	54%	24%	41%	58%	*	82%	-	52%	31%
Reading	2014	45%	60%	61%	33%	53%	64%	*	81%	-	64%	44%
Mathematics	2014	39%	57%	58%	35%	41%	63%	*	82%	-	56%	35%
Science	2014	43%	55%	53%	13%	42%	58%	*	79%	-	50%	34%
STAAR Percent at Adva	nced Sta	andard (Su	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	25%	26%	9%	17%	28%	*	48%	-	20%	13%
Reading	2014	15%	26%	27%	13%	20%	29%	*	43%	-	24%	14%
Mathematics	2014	17%	29%	31%	8%	20%	34%	*	57%	-	20%	14%
Science	2014	14%	21%	16%	*	*	17%	*	39%	-	*	7%
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	64%	60%	59%	56%	59%	*	77%	-	*	57%
	2013	62%	68%	69%	55%	65%	71%	*	78%	-	83%	n/a
Mathematics	2014	60%	68%	69%	67%	76%	66%	*	75%	-	*	64%
	2013	59%	71%	72%	58%	70%	74%	*	80%	-	77%	n/a
STAAR Percent Exceed	ed Progi	ess										
Reading	2014	17%	17%	17%	17%	12%	16%	*	32%	-	*	14%
	2013	15%	19%	21%	16%	18%	22%	*	25%	-	42%	n/a
Mathematics	2014	18%	23%	22%	16%	18%	21%	*	39%	-	*	18%
	2013	16%	25%	26%	18%	23%	26%	*	46%	-	46%	n/a
Progress of Prior Year	STAAR F	ailers: Perd	ent of Fai	lers Passin	g STAAR (S	um of Grades	5 4-8)					
Reading	2014	45%	45%	48%	48%	50%	36%	-	*	-	*	42%
	2013	43%	45%	50%	42%	64%	43%	*	*	-	*	43%
Mathematics	2014	46%	49%	63%	61%	65%	61%	-	-	-	*	69%
	2013	46%	50%	52%	25%	68%	60%	*	*	-	*	42%

 $[\]label{thm:continuous} \ensuremath{^{\circ}}\ensuremath{^{\circ$

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

CYPRESS GROVE INT (021901202) COLLEGE STATION ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
tudents Success In	itiative					•	-					
Grade 5												
Students Meeting F	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	83%	89%	60%	91%	91%	*	95%	-	93%	75%
Mathematics	2014	79%	88%	88%	56%	80%	93%	*	100%	-	73%	73%
Students Requiring	Accelerate	ed Instruction	on									
Reading	2014	23%	17%	11%	40%	*	9%	0%	*	-	*	25%
Mathematics	2014	21%	12%	12%	44%	20%	7%	0%	*	-	*	27%
STAAR Cumulative	e Met Stand	lard										
Reading	2014	86%	89%	93%	73%	90%	94%	*	100%	-	93%	81%
Mathematics	2014	88%	93%	95%	75%	96%	97%	*	100%	-	93%	86%
STAAR Failers Pro	moted by G	Grade Place	ement Com	nmittee								
Reading	2013	89%	89%	88%	100%	*	71%	-	-	-	-	100%
Mathematics	2013	89%	96%	96%	100%	100%	92%	-	-	-	-	100%
STAAR Met Standa	ard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	35%	35%	*	*	55%	-	-	-	-	45%
STAAR Met Standa	ard (Failed i	in Previous	Year) Ret	ained in Gra	ide 5							
Reading	2014	58%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting F	Phase-in 1 l	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Mathematics	2014	80%	93%	100%	-	*	*	-	100%	-	-	*
Students Requiring	J Accelerate	ed Instruction	on									
Mathematics	2014	20%	7%	*	-	*	*	-	*	-	-	*
STAAR Cumulative	e Met Stand	lard										
Mathematics	2014	87%	96%	100%	_	*	*	_	100%	_	_	*

 $[\]label{eq:continuous} \parbox{'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \parbox{'?'}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency 2013-14 School Report Card

CYPRESS GROVE INT (021901202) COLLEGE STATION ISD

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